



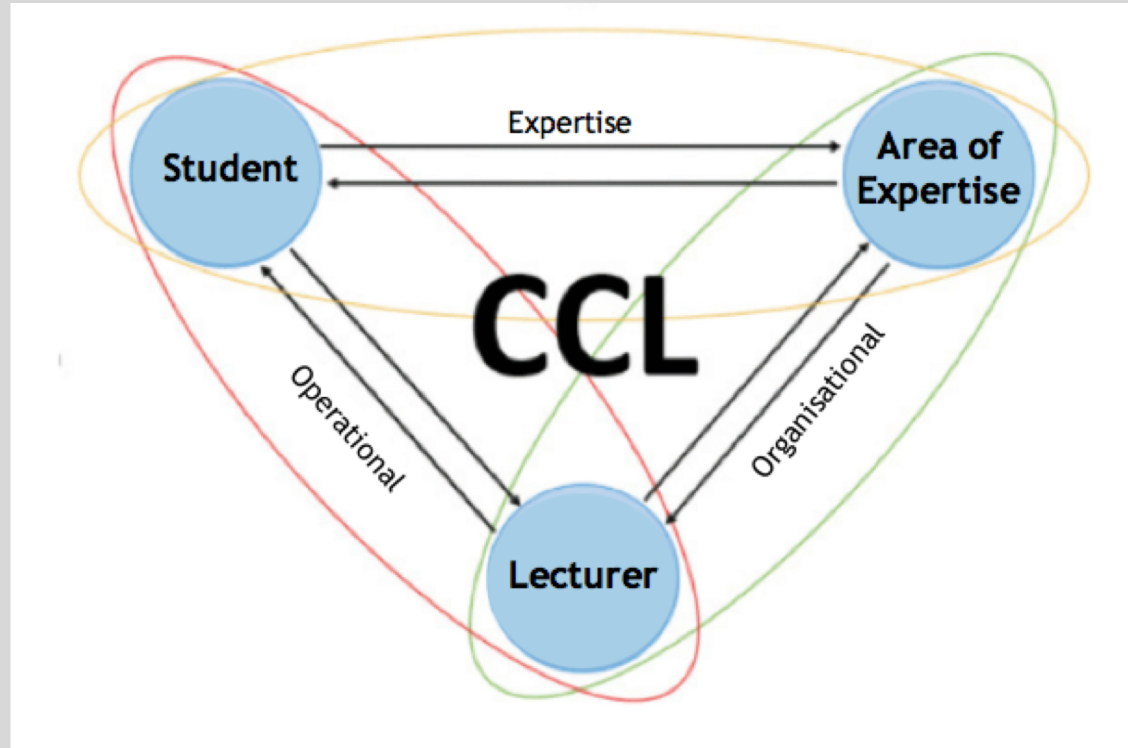
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Co-Creative Learning

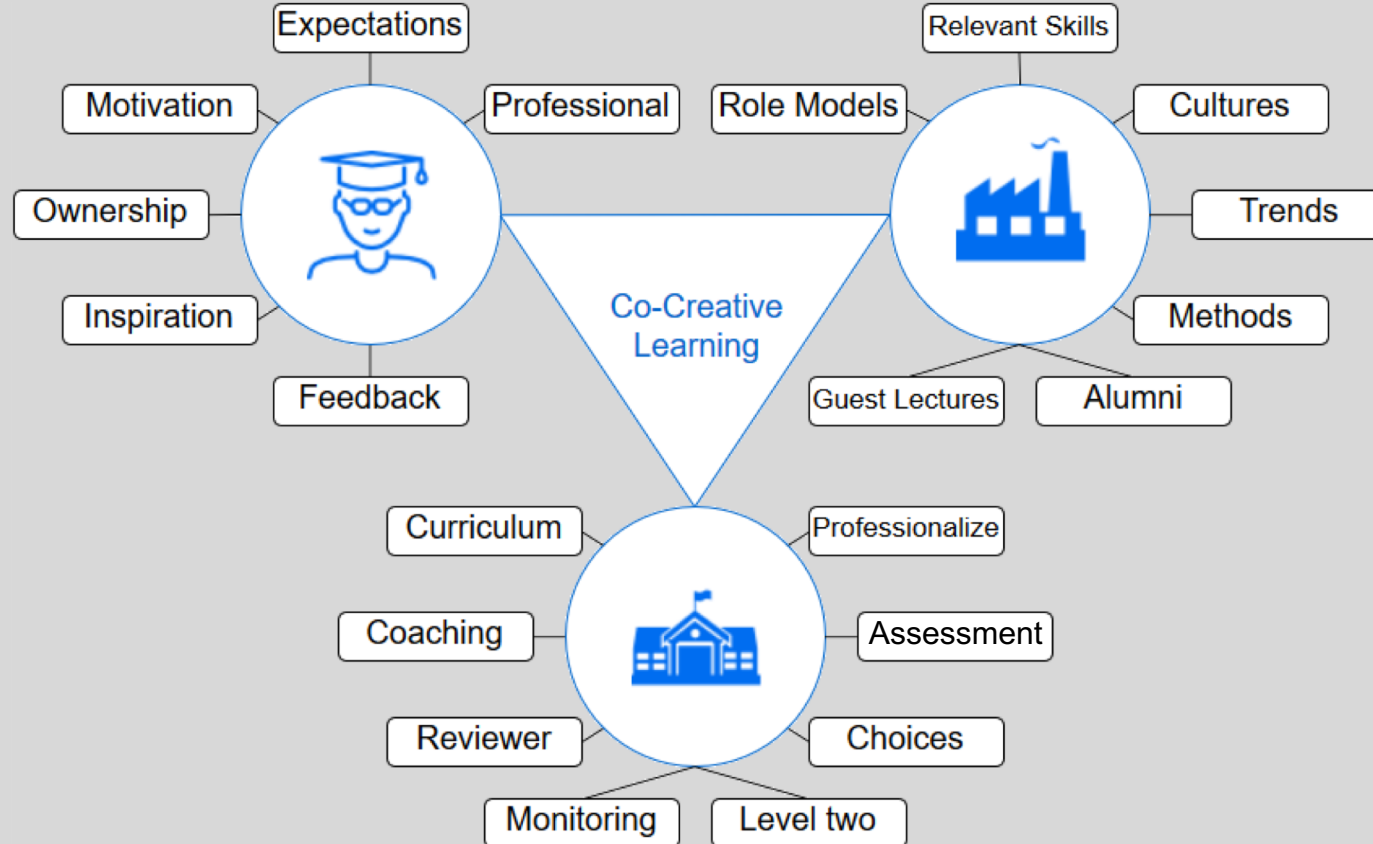
Frank Evers, Yolande Tervelde-Machielsen

What is Co-creative Learning?

'Co-Creative learning is a strategy that engages students in taking responsibility for their own and their fellow students learning.'



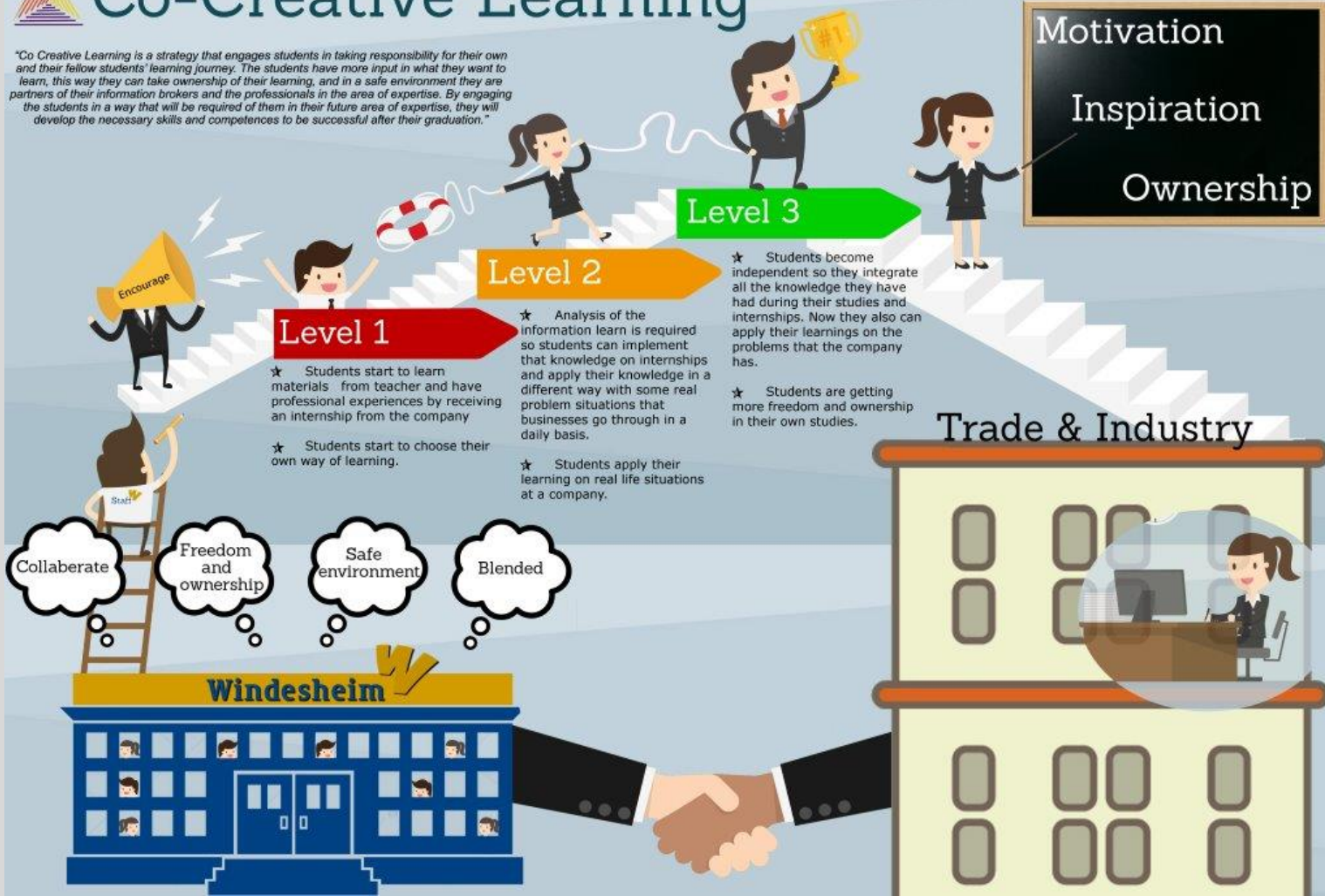
Partnership



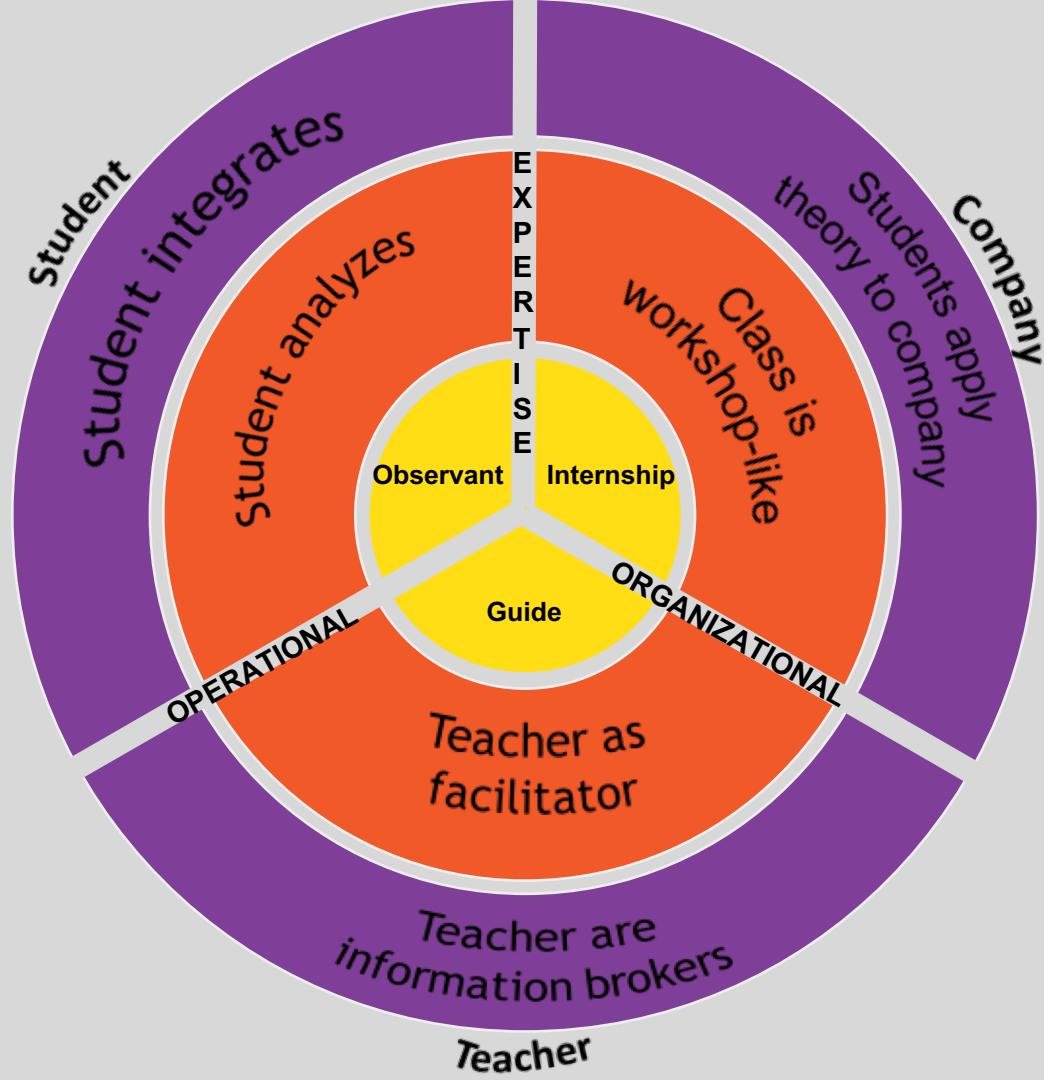


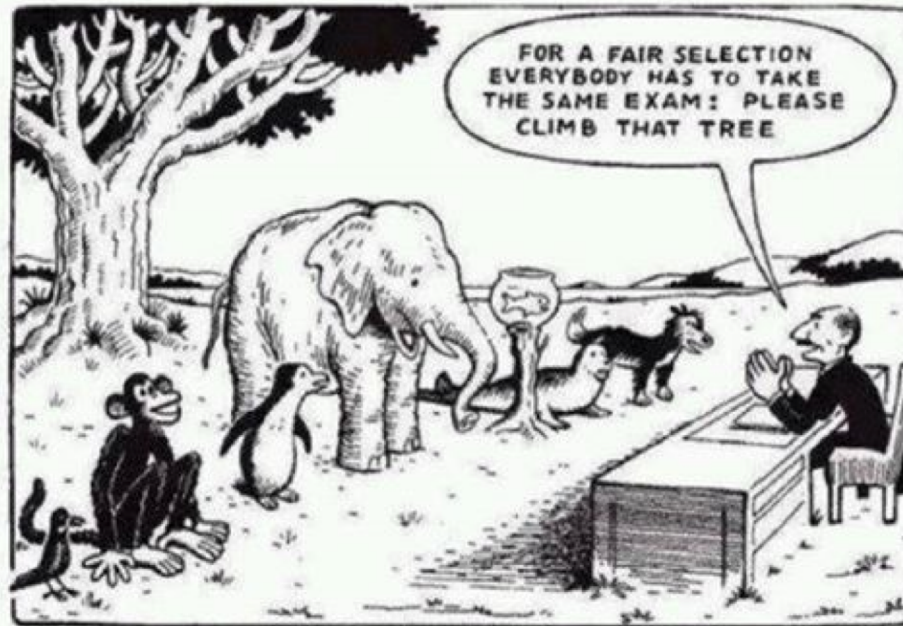
Co-Creative Learning

"Co Creative Learning is a strategy that engages students in taking responsibility for their own and their fellow students' learning journey. The students have more input in what they want to learn, this way they can take ownership of their learning, and in a safe environment they are partners of their information brokers and the professionals in the area of expertise. By engaging the students in a way that will be required of them in their future area of expertise, they will develop the necessary skills and competences to be successful after their graduation."



Levels





Our Education System

"Everybody is a genius. But if you judge a fish by its ability to climb a tree, it will live its whole life believing that it is stupid."

- Albert Einstein

Goal management skills (pilot)

- The student develops as a self-responsible student.
- The student obtains knowledge of current and relevant interview techniques.
- The student can concretely state his own learning and development points with regard to his professional skills.
- The student is able to reflect.
- The student practices conversation and advisory skills in different interview situations.
- The student can structure conversations with the aid of knowledge of and insight into conversation types and related to conversation goals.
- The student can give and receive feedback.
- The student can interact with his own learning group on themes and topics from the HRM practice.

How did we work on the goals by using CCL?

Lesson 1 'Management skills'

- Leadership test: what type of leader are you?
- Manager test: what type of manager are you?
 - For lesson 3: Think of a scenario at internship where you'd like to have a discussion about and see different ideas on the problem.

Lesson 2 'Getting to know yourself'

- Research the manager type you are interested in and pitch why.

Lesson 3 'Put yourself in their shoes'

- Discuss two different scenario's you've experienced and see how other people who chose other leadership styles would deal with it.
- Management game

How did we work on the goals by using CCL? (2)

Lesson 4 'Conversation techniques'

- Make a video together and feedback each other on the method of conversation.

Lesson 5 'Behaviour'

- Make a workshop with a group together and give it to the other students based on behaviour.

How it works

Take into account:

- Critical Success Factors
- The Do's
- KSA's

Critical Success Factor

- *The student has to be able to choose what they want to learn and their learning goals.*
- *Lecturers have to be able to create conditions for students to take ownership and thus design courses that makes students take charge of their learning.*
- *A desirable and honest partnership between student and lecturer has to be created to create ownership and joint decision-making.*
- *The area of expertise has to be involved in the students learning by work based/vocational learning or other alternatives.*

The Do's

- Make sure you are transparent to the students
- Do a mid-term evaluation
- The teacher should have space to give their own interpretation in the subject
- Measure the contentment of the students
- During the lessons, teachers should observe students
- Make final results objectively
- Let students evaluate each other
- Stimulate proactivity, and reward this
- Ensure a safe environment

KSA's

Knowledge

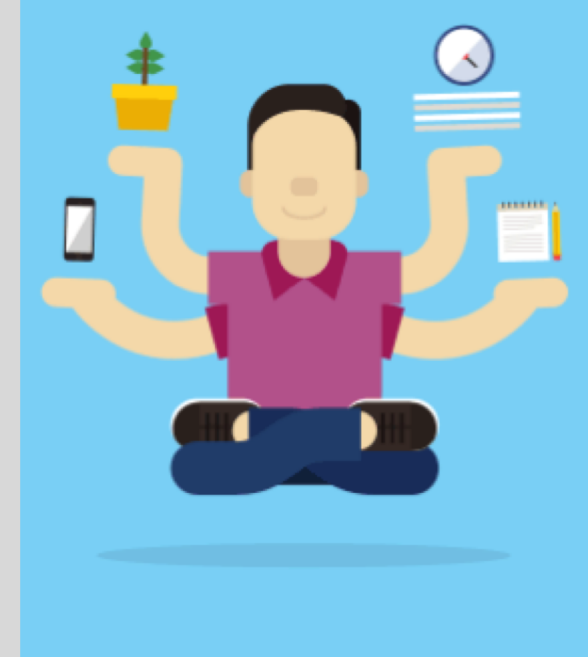
- Knowledge and experience on subject
- How CCL works
- How to get maximum potential out of students



KSA's

Skills

- Transfer the required skills to students
- Treat students as independent professionals
- Design courses in which students are enabled to take charge
- Create conditions for students to take ownership for their learning
- Collaborate with students and act as information broker instead of presenting
- The skill to challenge a student to undertake steps in development and guidance



KSA's

Attitude

- Attitude not above the students
- In the collaboration of teachers and students, students take charge

Are there any questions?

Excited? Get to know Co-Creative Learning!

Thank you for your attention!