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Co-Creative Learning

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DE HARMONIE
ANNO VIGILATE ET ORATE 1614

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Windesheim is

- One of the largest knowledge centres in the northeastern part of the Netherlands with over 22,000 students.
- Partner in personal development for students, professionals and (regional) companies.
- Based in Zwolle, capital of Overijssel province, and in Almere.

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Windesheim has

- 4 Divisions:
  - Human Movement and Education
  - Business, Media and Law
  - Health Care and Social Work
  - Engineering and ICT
- Engineering and ICT has 3 departments
  - Information Technology
  - Engineering and Design
  - Built Environment and Transport

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Who we are

Students working on co creative learning:

- Dharice Singarajah
- Taby Gonzalez
- Soojung Baek
- Anne-Louise Touw

Lecturers working on co creative learning:

- Yolande Tervelde
- Frank Evers

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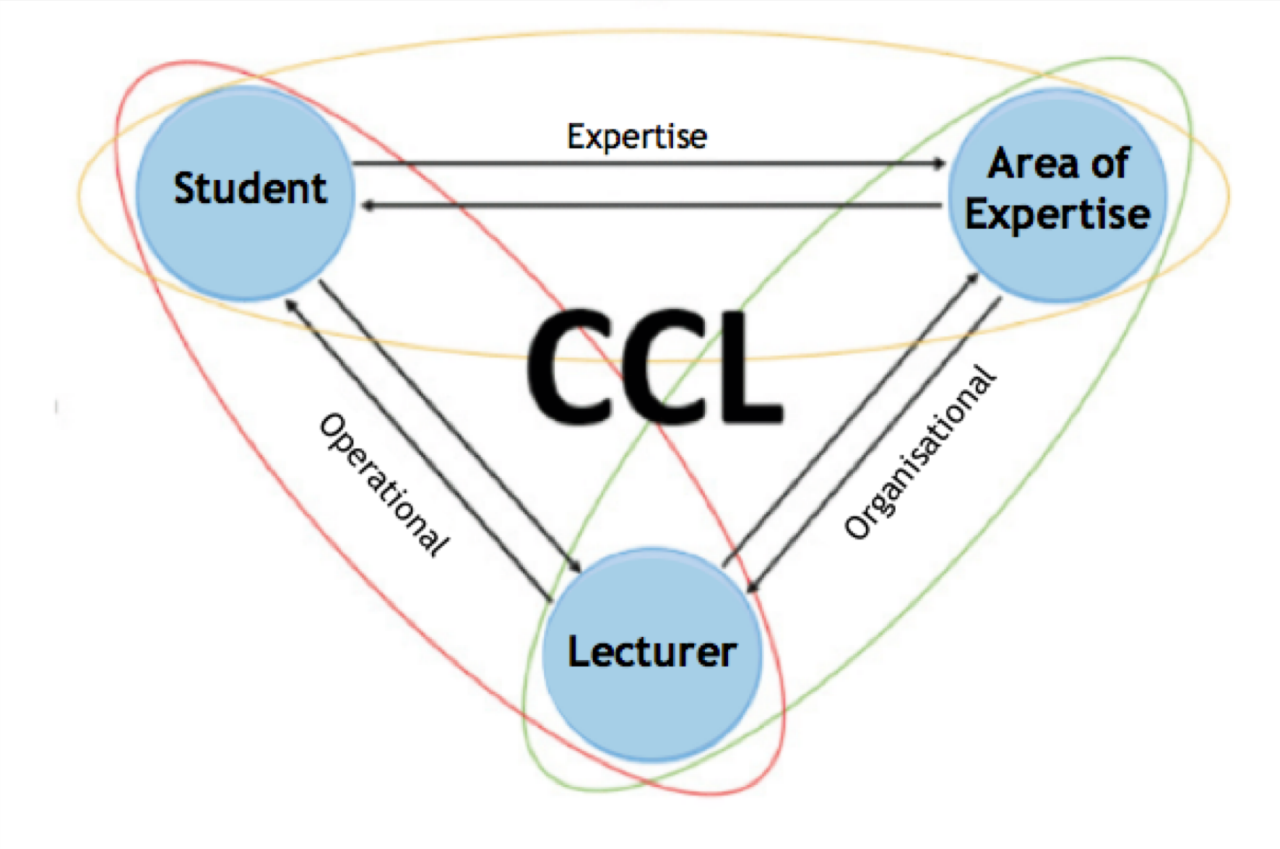
Co-Creative Learning

Increase responsibility through

1. *Inspiration*
2. *Motivation*
3. *Ownership*

What is Co-creative Learning?

´Co-Creative learning is a strategy that engages students in taking responsibility for their own and their fellow students learning.´



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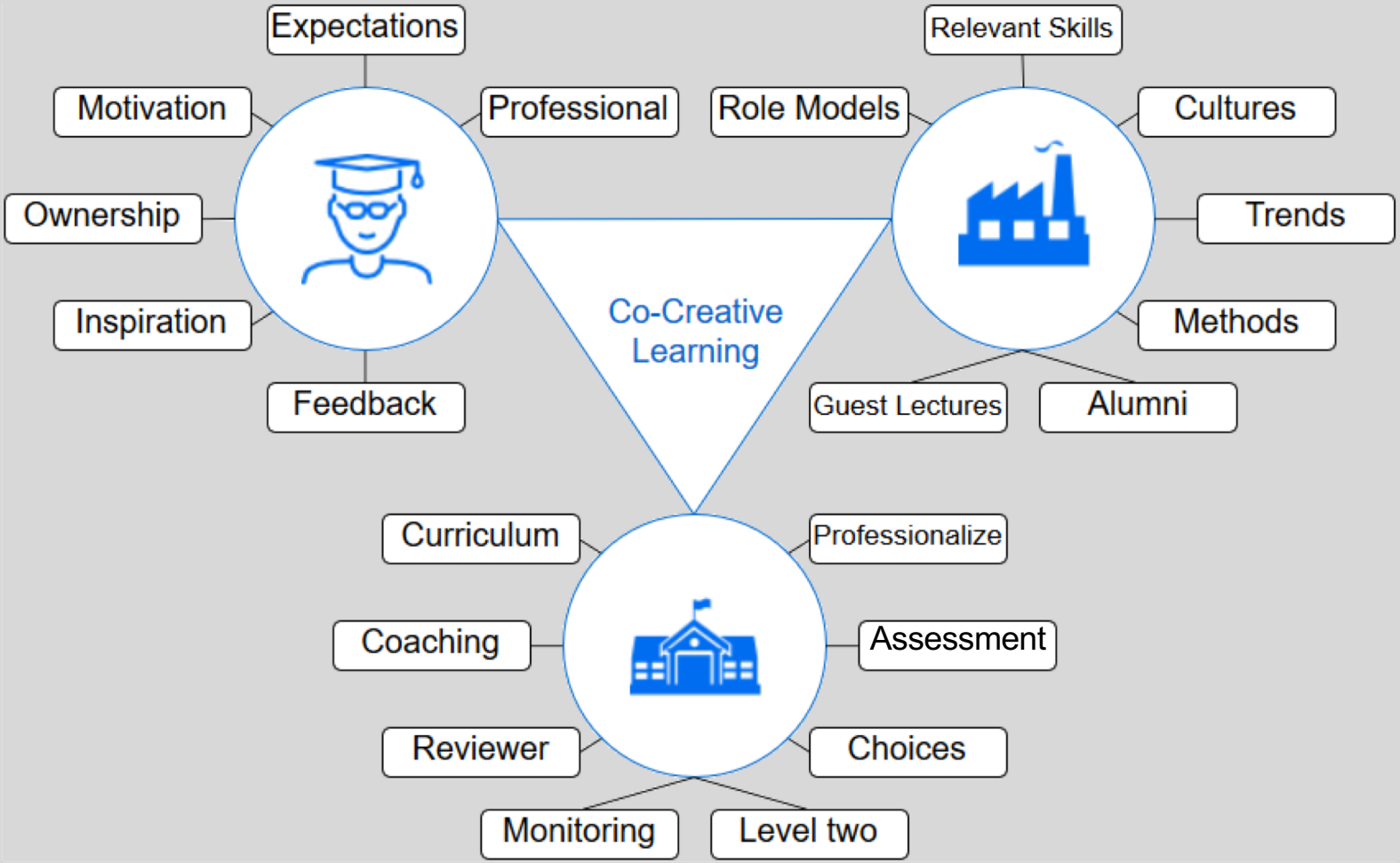
Partnership



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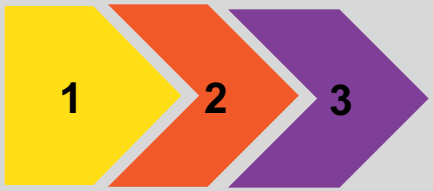
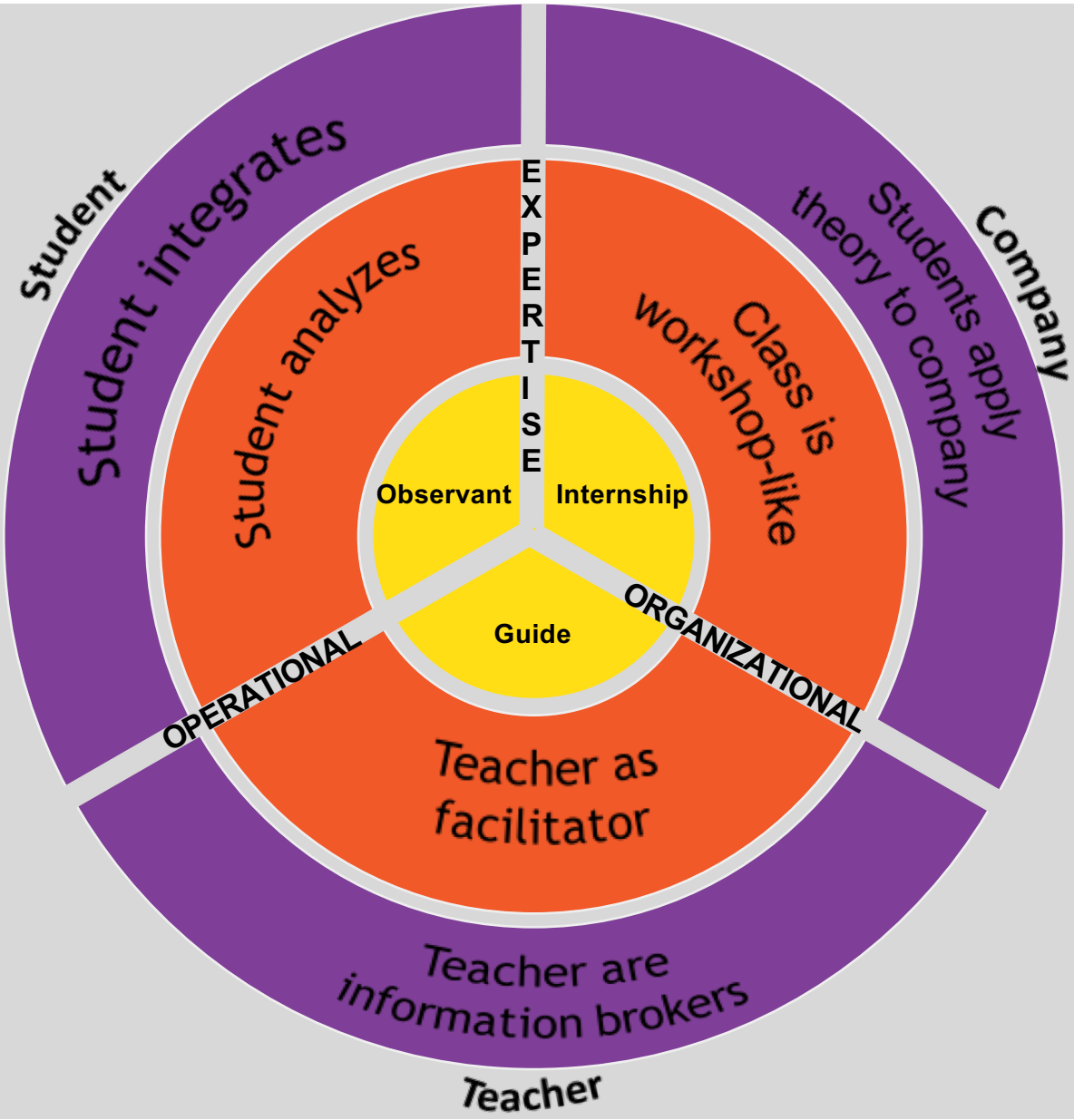
Levels





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Video

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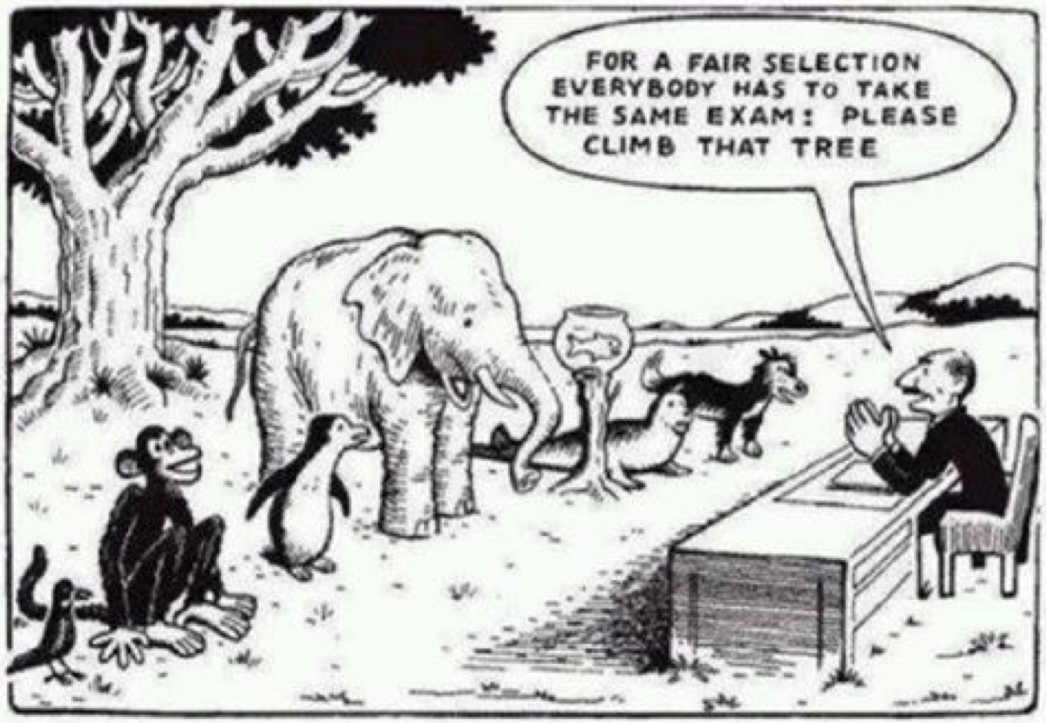

Our Education System

"Everybody is a genius. But if you judge a fish by its ability to climb a tree, it will live its whole life believing that it is stupid."

- Albert Einstein

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Pilot phase

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Goal management skills (pilot)

- The student develops as a self-responsible student.
- The student obtains knowledge of current and relevant interview techniques.
- The student can concretely state his own learning and development points with regard to his professional skills.
- The student is able to reflect.
- The student practices conversation and advisory skills in different interview situations.
- The student can structure conversations with the aid of knowledge of and insight into conversation types and related to conversation goals.
- The student can give and receive feedback.
- The student can interact with his own learning group on themes and topics from the HRM practice.

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How did we work on the goals by using CCL?

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Lesson 1 ‘Management skills’

- Leadership test: what type of leader are you?
- Manager test: what type of manager are you?
    - For lesson 3: Think of a scenario at internship where you’d like to have a discussion about and see different ideas on the problem.

Lesson 2 ‘Getting to know yourself’

- Research the manager type you are interested in and pitch why.

Lesson 3 ‘Put yourself in their shoes’

- Discuss two different scenario’s you’ve experienced and see how other people who chose other leadership styles would deal with it.
- Management game

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How did we work on the goals by using CCL? (2)

Lesson 4 ‘Conversation techniques’

- Make a video together and feedback each other on the method of conversation.

Lesson 5 ‘Behaviour’

- Make a workshop with a group together and give it to the other students based on behaviour.

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GAME

1. Groups of 4/5 people.
2. One person is the team leader.
3. 5 minute explanation in the hall (team leader)
4. 15 minutes production
5. Reflection

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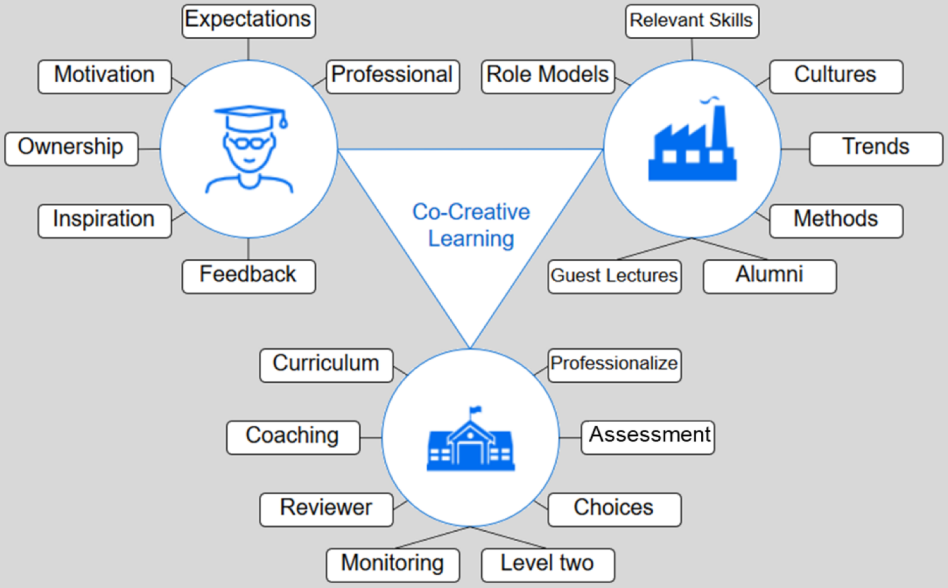
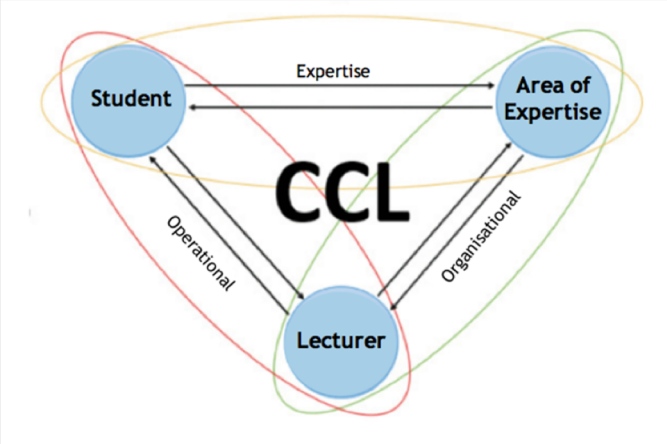
Small group discussion

Goal: transfer to you own study programme / course

Do you recognise elements of the three pilars of CCL in your study programme / course? (Trade / Industry, Student, University)





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How it works

Take into account:

- ➔ Critical Success Factors
- ➔ The Do’s
- ➔ KSA’s

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Critical Success Factor

- *The student has to be able to choose what they want to learn and their learning goals.*
- *Lecturers have to be able to create conditions for students to take ownership and thus design courses that makes students take charge of their learning.*
- *A desirable and honest partnership between student and lecturer has to be created to create ownership and joint decision-making.*
- *The area of expertise has to be involved in the students learning by work based/vocational learning or other alternatives.*

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The Do's

- Make sure you are transparent to the students
- Do a mid-term evaluation
- The teacher should have space to give their own interpretation in the subject
- Measure the contentment of the students
- During the lessons, teachers should observe students
- Make final results objectively
- Let students evaluate each other
- Stimulate proactivity, and reward this
- Ensure a safe environment

KSA's

Knowledge

- Knowledge and experience on subject
- How CCL works
- How to get maximum potential out of students

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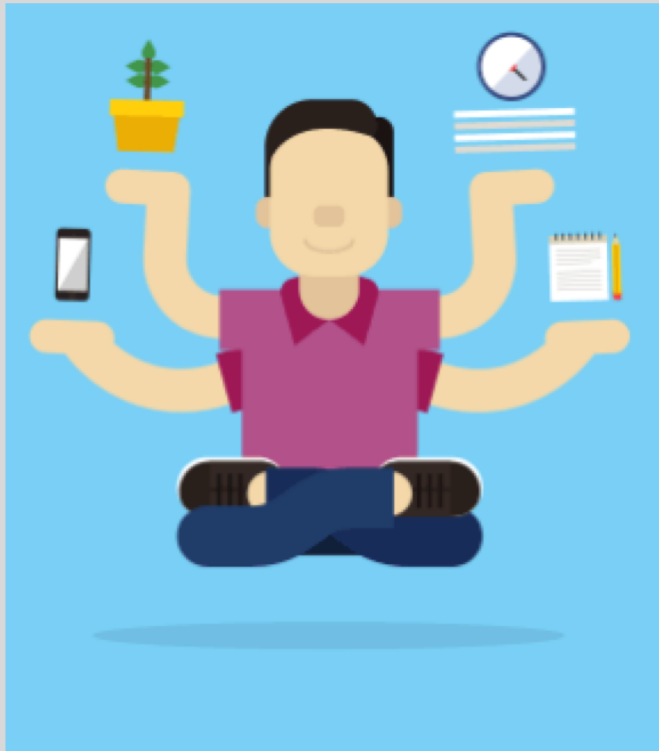
KSA's

Skills

- Transfer the required skills to students
- Treat students as independent professionals
- Design courses in which students are enabled to take charge
- Create conditions for students to take ownership for their learning
- Collaborate with students and act as information broker instead of presenting
- The skill to challenge a student to undertake steps in development and guidance



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KSA's

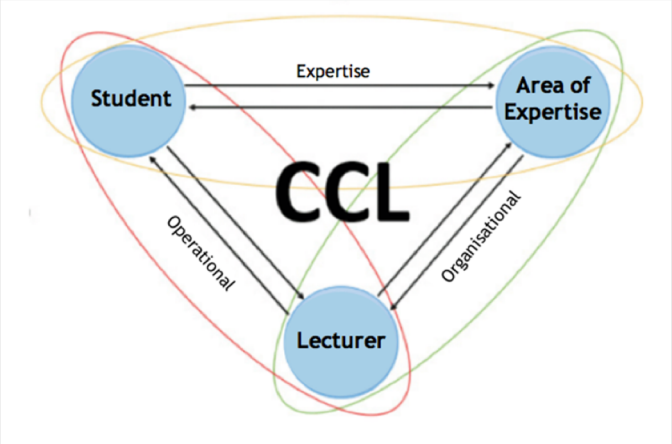
Attitude

- Attitude not above the students
- In the collaboration of teachers and students, students take charge

Small group discussion

Goal: opportunities in your own study programme / course

What would you like to add to CCL?



KEEP
CALM
AND
HAVE A
GOOD TIME

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Are there any questions?

Excited? Get to know Co-Creative Learning!

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Thank you for your active participation and attention!

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